Principles and realization of interactive TV-based learning process

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Presentation overview

- Background
- Principles for realization of an e-learning process by means of interactive digital TV
- Realization of the interactive TV-based learning process
- T-learning case studies
- Strategies for language learning through iTV and iTV in combination with a mobile communication technology

Background

- The next/current era of the television Digital TV
- Interactive digital TV (iTV)
- From 'edutainment' to interactive, structured and engaged learning with iTV
- Current developments of the interactive
 TV-based learning (or t-learning) approach

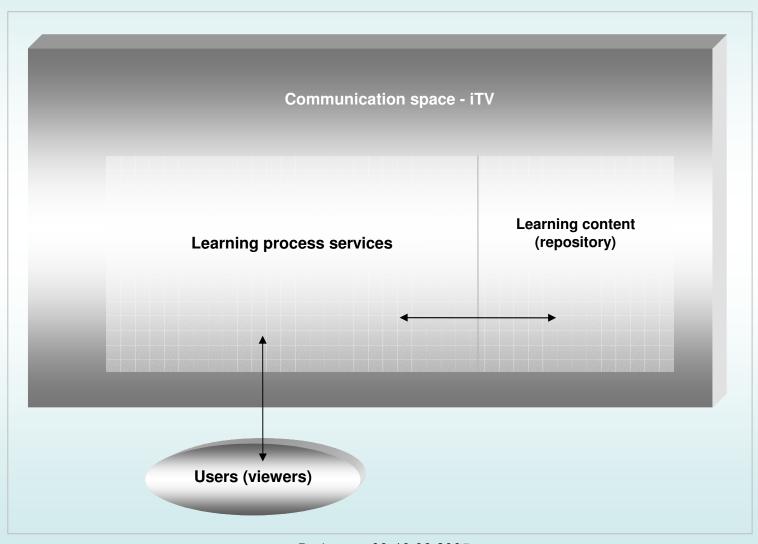
Principles for realization of an e-learning process by means of iTV technology

- Flexibility and efficiency of use
- Accessibility
- Interactivity "Turning passive viewers into active learners"
- Principles for development and presentation of the learning content
- Learner control and access
- Facilities for learner communication
- Adaptation and adherence to the standards
- Help and documentation

Principles for development and presentation of the learning content

- Principles for including media elements
- Principles for including proven practice examples
- Principles for creating online practice exercises
- Delivery of learning content in bit-size chunks
- Principles for building problem solving skills and curiosity-led learning
- Quality and diversity of learning content
- Search and provide information about sources of tlearning
- Learning content on demand

Realization of the t-learning process



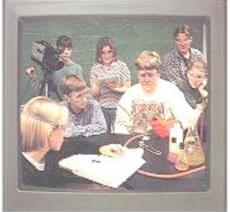
T-learning case studies



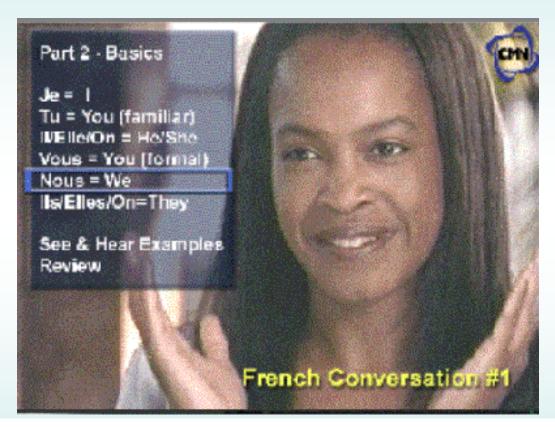








Strategy for language learning through iTV



	Written language	Spoken Language
comprehension	Reading	Listening
production	Writing	Speaking

Strategy for language learning through iTV and a mobile communication technology



